ELI 104
Course Syllabus

Course Title: English Language Level Four
Course Code: ELI 104

Course Prerequisite: Successful completion of ELI 103 or an Oxford Online Placement Test score corresponding to pre-intermediate proficiency level.

Credits: There are two credits for this course. Successful completion of ELI 104 gives students the necessary credits to meet the Foundation Year English requirement for securing admission to various undergraduate programs.

Course Description: ELI 104 is an intermediate level course aiming to build and further improve language proficiency at B1 Threshold level on the Common European Framework of Reference for Languages (CEFR). It is a seven-week module course with 18 hours of instruction each week.

Course Goal: The course aims at helping learners to achieve an overall English language proficiency leading to higher Independent User of language defined as high B1 level on the Common European Framework of Reference for Languages (CEFR), giving reasons and explanations for opinions and plans and describing experiences and events.

Course Objectives: The course is intended to accomplish its goal in one full academic module of seven weeks through developing students’ language skills to:

1. Read and understand a wide variety of extended texts. (READING)
2. Listen to extended conversations and monologues on a range of topics, identifying both general messages and specific details provided speech is clearly articulated in a familiar accent. (LISTENING COMPREHENSION)
3. Give a straightforward talk and participate in extended oral communications on a familiar topic, be followed without difficulty most of the time, and convey meaning with reasonable precision. (SPOKEN PRODUCTION)
4. Construct coherent and cohesive texts with multiple paragraphs using appropriate vocabulary* in a fully developed response. (WRITING)
5. Use a sufficient range of vocabulary* and grammatical structures to communicate on a range of topics although flexibility may be limited when communicating on less familiar topics. (USE OF ENGLISH)
**Student Learning Outcomes (SLOs):** See the detailed 104 SLOs document in the ELI Curriculum Guide 2013/2014.

**Learner Training:** Learner training is essential to the achievement of the Learning Outcomes. It helps learners select and implement appropriate learning strategies and resources, monitor their own use of strategies and change them if necessary, and monitor the effectiveness of their own learning. It covers a range of learner needs including dictionary use, taking notes, vocabulary notebook, questioning, learners' collaboration, learner autonomy, and self-study and revision skills using the Learning Management System (LMS) for online practice.

**Course Materials:** The core textbook is Soars, John and Liz, (2011), *New Headway Plus Intermediate, Special Edition*, Oxford University Press with the following support resources:
- Workbook with DVD-ROM.
- Supplemental Intermediate Speaking Materials.
- Reading Circles Story.
- Supplemental Intermediate Writing Pack for additional writing support.
- Learning Management System (LMS) for online practice at [www.headwayplusonline.com](http://www.headwayplusonline.com) accessed with the Student’s Access Code found in the back of the Student’s Book.

**Course Length and Pacing:** ELI 104 consists of 18 hours of class time each week. The English Language Institute follows a modular system with two modules taught in each academic semester. Thus, the course length for ELI 104 is one module of seven calendar weeks which allows for a total of 126 hours of class time each module. The 104 Instructor's Pacing Guide is designed on a weekly basis, specifying available materials and providing instructors with a degree of flexibility, allowing ample class time for language practice, and for the incorporation of relevant supplementary materials to facilitate SLO achievement. It also emphasizes regular Learner Training as an essential component of the learning process.


**Assessment:** Student achievement is measured from a variety of assessment perspectives, including Continuous Assessment (20%), Computer-Based Mid-Module (20%), one Speaking Examination (10%), one Writing Examination (10%), and Final Examinations (40%). Continuous Assessment includes Formative Speaking Tasks, Reading Program Tasks, Formative Writing Tasks, and Learning Management System (LMS) Practice. The Mid-Module and Final Examinations focus on listening and reading comprehension, grammar usage, and vocabulary. The assessment tools are designed and administered as follows:
Continuous Assessment
- Content: Formative Speaking Tasks, Reading Program Tasks, Formative Writing Tasks, and LMS Practice.
- Format: Supplemental Speaking Materials, Supplemental Writing Materials, Reading Program Graded Readers, and LMS Practice.
- Weight: 20% of the final grade.

Computer-Based Mid-Module Examination
- Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary
- Format: Multiple Choice Questions (MCQs).
- Frequency: One mid-module exam.
- Time: 90 minutes.
- Weight: 20% of final grade.

Speaking Examination
- Content: A short talk on a familiar topic.
- Format: A prompted extended turn in front of assessors and a short dialogue with assessors
- Frequency: One per module.
- Time: 5 minutes.
- Weight: 10% of the final grade.

Writing Examination
- Content: A coherent and cohesive argumentative essay of at least three paragraphs on a familiar topic, using facts, opinions, appropriate introduction, supporting details, conclusion, and displaying accurate spelling and appropriate grammatical and lexical range and accuracy for this level in legible, neat, and comprehensible writing.
- Frequency: One per module.
- Time: 40 minutes.
- Weight: 10% of the final grade.

Computer-Based End-of-Module Examination
- Content: Listening & Reading Comprehension, Grammar Usage, Vocabulary
- Format: Multiple Choice Questions (MCQs).
- Frequency: One at end of module.
- Time: 105 minutes.
- Weight: 40% of final grade.
Disclaimer
Dates for the examinations will vary each module depending on the University calendar. Exact dates will be announced. Students are expected to present original work in all examinations. Plagiarism or copying the work of others in any form invalidates a test assessment, resulting in no credit or mark for that work.