Please inform your students about the nature and format of the writing assessment. Provide ample practice and evaluation so that they know what to expect on the day of assessment. The sample test provided below will also help.

There will be ONE writing assessment per module.

Duration of each assessment: 60 minutes

The writing assessment will be marked out of 10.

The writing assessment will consist of the following components:

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Corresponding SLO</th>
<th>Units</th>
<th>CEFR* Descriptors for A1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spell months of the year, ordinal numbers and dates</td>
<td>Can spell familiar SLO with 80% accuracy (i.e. when mistakes occur, only one letter is incorrect/ missing and intelligibility is not affected).</td>
<td>1 –2 - 5 -9</td>
<td>Can write numbers and dates, own name, nationality, address**, age, date of birth or arrival in the country, etc. such as on a hotel registration form. Can spell his/her address, nationality and other personal details.</td>
</tr>
<tr>
<td>***Reorder words to form correct sentences. (statements/questions)</td>
<td>Can write short simple sentences to describe a village, town, or city. Can write very short, simple sentences giving personal details about himself/herself or people they know, using appropriate punctuation and capitalization.</td>
<td>1-2-3-4-5-6-7-8-9-11 Writing Pack</td>
<td>Can write simple isolated phrases and sentences. Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.</td>
</tr>
<tr>
<td>Answer questions about personal information, daily routines, likes, dislikes, when and where he/she and others were born and where in the past, and ability to do things, in complete sentences.</td>
<td>Can write very short, simple sentences giving personal details about himself/herself or people they know, using appropriate punctuation and capitalization. Can write short simple sentences about their own and others’ daily routines and what they like/dislike.</td>
<td>1-2-3-4-5-6-7-8-9-11 Writing Pack</td>
<td>Can ask for or pass on personal details in written form.</td>
</tr>
<tr>
<td>Activity</td>
<td>Can write short simple sentences to describe a village, town, or city.</td>
<td>Level</td>
<td>Can write a short simple postcard.</td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------------</td>
<td>----------</td>
<td>-----------------------------------</td>
</tr>
<tr>
<td>Fill in a postcard with appropriate adjectives or nouns. (Not included in Module 2)</td>
<td>Can fill in a very basic form with personal information and dates.</td>
<td>3-4-9 Writing Pack</td>
<td>Can spell his/her address, nationality and other personal details.</td>
</tr>
<tr>
<td>Fill in a form (a business card, an ID card or a registration form) with numbers, dates, date of birth, place of birth, nationality, address and email address.</td>
<td>Can write very short, simple sentences giving personal details about himself/herself or people they know, using appropriate punctuation and capitalization.</td>
<td>Most of the units Writing Pack</td>
<td>Can write numbers and dates, own name, nationality, address, age, date of birth or arrival in the country etc. such as on a hotel registration form.</td>
</tr>
<tr>
<td>Use prompts to form correct sentences using verbs, nouns, prepositions and connectors such as and.</td>
<td>Can write short simple sentences about their own and others’ daily routines and what they like/dislike.</td>
<td></td>
<td>Can write simple isolated phrases and sentences.</td>
</tr>
<tr>
<td></td>
<td>Can write simple phrases and sentences about themselves and imaginary people, where they live and what they do.</td>
<td></td>
<td>Can link words or groups of words with very basic linear connectors like and or then.</td>
</tr>
</tbody>
</table>

*CEFR refers to the Common European Framework Reference: Learning, Teaching, and Assessment.

** Since street addresses are rarely used in our local context, please teach students to at least write the district and city in which they live (e.g. Naseem District, Jeddah).

*** See DVD for Word Order exercises.
ELI 101 WRITING ASSESSMENT

Name: ___________________ Univ. ID#: ___________________ Section: ____________

I. Spelling [2 marks]

Write the following numbers as words.

2. 23/1/02: the 23rd of ____________ 2002.

II. Fill in a form [5 marks]

Complete the missing parts in the following Identity Card about yourself:

<table>
<thead>
<tr>
<th>IDENTITY CARD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Photo</td>
</tr>
<tr>
<td>First name</td>
</tr>
<tr>
<td>Surname</td>
</tr>
<tr>
<td>Date of birth</td>
</tr>
<tr>
<td>Job</td>
</tr>
<tr>
<td>Email</td>
</tr>
</tbody>
</table>

III. Word Order [4 marks]

Rewrite the following words in the correct order to form a sentence or a question. Pay attention to the punctuation given.

1. of Jeddah / The / in / university / is / the centre
   ____________________________________________.

2. teacher / does / Where / come from / your
   ____________________________________________?
3. doesn’t / Ahmed / today / class / have / a
   __________________________________________.

4. you / German / Do / like / cars
   __________________________________________?

IV. Sentence Structure [4 marks]

Use the following prompts to form correct sentences:
1- Peter / England
   __________________________________________.

2- Mary / Sarah / doctors
   __________________________________________.

3- My / favorite / food
   __________________________________________.

4- I / not / Italian food
   __________________________________________.

V. Response to Questions [5 marks]

Answer the following questions. Write complete sentences.

1. What’s your mother’s name?
   __________________________________________.

2. Where do you live?
   __________________________________________.

3. How old is your sister?
   __________________________________________.

4. Where were you born?
   __________________________________________.

5. What’s your father’s job?
   __________________________________________.

THIS IS THE END OF THE TEST